

## **Preschool Core Standards**

### **Domain I - Language Development**

#### ***LD 1 Listening and Understanding***

- LD 1.1 Shows progress in understanding and following a two- to three-step process
- LD 1.2 Demonstrates an appropriate attention span, increasing ability to attend to and understand conversations,
- LD 1.3 Develops auditory discrimination
- LD 1.4 Demonstrates attentive listening behaviors
- LD 1.5 Demonstrates comprehension of numerous words beyond what they can apply in their verbal communication
- LD 1.6 Responds to oral questions with coherent ideas
- LD 1.7 Uses and interprets nonverbal cues in communication strategies

#### ***LD 2 Speaking and Communicating***

- LD 2.1 Uses developmentally appropriate language to convey needs, ideas and emotions
- LD 2.2 Progresses in abilities to respond appropriately in groups (taking turns, asking questions, active listening)
- LD 2.3 Initiates conversations with peers and adults
- LD 2.4 Progresses in pronunciation and speaking in sentences, connecting two or more ideas with increased length
- LD 2.5 Uses language to describe objects, places and experiences
- LD 2.6 Retells recent and past experiences
- LD 2.7 Demonstrates acquisition of new words and attempts to use them in context throughout the day
- LD 2.8 Begins to explore different languages and types of communication such as American Sign Language and

## **Domain II - Literacy**

### ***L 1 Phonological Awareness***

- L 1.1 Explores letter/sound connections
- L 1.2 Participates in rhymes and explores word families
- L 1.3 Shows growing awareness of beginning and ending sounds of words
- L 1.4 Demonstrates auditory discrimination of separate syllables

### ***L 2 Print Awareness***

- L 2.1 Models reading behavior such as holding the book correctly and turning pages
- L 2.2 Differentiates between letters and numbers
- L 2.3 Makes sense of print/words, recognizing that a word is formed by a group of letters
- L 2.4 Demonstrate alphabetic knowledge
- L 2.5 Recognizes varying forms of print
- L 2.6 Incorporates left-to-right and top-to-bottom direction of text
- L 2.7 Develops visual discrimination

### ***L 3 Reading***

- L 3.1 Responds to literature with enjoyment, asking for a favorite book to be read
- L 3.2 Retells stories and demonstrates comprehension of text
- L 3.3 Recalls information from stories in sequential order
- L 3.4 Understands a book has a title and an author and illustrator
- L 3.5 Chooses to look at books and asks to take books home
- L 3.6 Answers story-related questions and asks relevant questions
- L 3.7 Uses picture cues to predict story events
- L 3.8 Develops understanding that people read for a variety of purposes
- L 3.9 Connects events from literature to real-life experiences

## *L 4 Writing*

- L 4.1 Explores and develops awareness to appropriate writing methods as modeled by the teacher
- L 4.2 Uses scribbles, drawings, shapes and letter-like symbols to represent thoughts and ideas
- L 4.3 Represents stories and experiences through pictures, dictation, emergent journaling and play
- L 4.4 Manipulates writing utensils, strengthens fine motor skills, and practices eye-hand coordination to form
- L 4.5 Voluntarily expresses ideas or stories through dictation
- L 4.6 Develops understanding that writing is a way of communicating for a variety of purposes
- L 4.7 Begins to match sounds with letters and explores inventive spelling
- L 4.8 Recognizes pencils, crayons and computers as tools for writing
- L 4.9 Begins to copy, write and recognize name
- L 4.10 Attempts to share and read their written work
- L 4.11 Begins to add drawings, words or letters to current work, creating an updated, more detailed version

## **Domain III — Mathematics**

### ***M 1 Numeration and Operation***

- M 1.1 Begins to identify numbers 1-10 and beyond
- M 1.2 Begins to count in numerical order
- M 1.3 Demonstrates one-to-one correspondence
- M 1.4 Explores the relationships between numbers and quantities
- M 1.5 Begins to use math vocabulary such as more, less, greater than, fewer, equal to, next to, first, last and other
- M 1.6 Begins to understand simple addition and subtraction

### ***M 2 Patterns, Functions and Algebra***

- M 2.1 Identifies, creates and copies a simple pattern
- M 2.2 Develops basic sequencing skills
- M 2.3 Sorts, matches and classifies common attributes
- M 2.4 Begins to understand that objects can be used for comparison
- M 2.5 Uses appropriate vocabulary to describe mathematical reasoning
- M 2.6 Employs simple strategies to solve mathematical problems
- M 2.7 Explores with and discusses graphing activities

### ***M 3 Geometry***

- M 3.1 Begins to recognize, identify and draw basic shapes
- M 3.2 Recognizes shapes in the environment
- M 3.3 Develops ability to put together and take apart shapes
- M 3.4 Explores symmetry

### ***M 4 Measurement***

- M 4.1 Discovers spatial relationships
- M 4.2 Manipulates and explores measurement tools
- M 4.3 Experiments with basic concepts of measurement
- M 4.4 Develops an understanding and awareness that events can be ordered according to sequence (months, days)
- M 4.5 Makes predictions and estimations during measurement activities
- M 4.6 Begins to develop concept of time using tools such as calendars and clocks

### ***M 5 Money***

- M 5.1 Manipulates and begins to identify different types of money
- M 5.2 Begins to understand the concepts of save, spend, earn and give
- M 5.3 Begins to understand concepts of needs and wants, making choices, setting simple goals
- M 5.4 Explores the concept of fair trade

### ***M 6 Logic***

- M 6.1 Recalls from memory
- M 6.2 Uses reasoning strategies to solve problems
- M 6.3 Develops and applies higher-order thinking skills
- M 6.4 Connects new concepts to concepts already known
- M 6.5 Freely thinks up ideas or solutions to a problem
- M 6.6 Attempts to put puzzles with increased level of difficulty together

## **Domain IV — Science**

### ***S 1 Weather and Seasons***

- S 1.1 Recognizes and identifies the four seasons
- S 1.2 Develops an awareness and knowledge of weather
- S 1.3 Gains understanding of how weather affects people, plants and animals
- S 1.4 Develops awareness of vocabulary associated with weather

### ***S 2 Living Things***

- S 2.1 Identifies living things and explains their basic needs
- S 2.2 Observes and explores the concept of change in people, plants, animals and their environments
- S 2.3 Explores the reasons for good hygiene, and how people and animals take care of their health and wellness
- S 2.4 Begins to predict outcomes based on previous experiences with living things
- S 2.5 Discriminates and classifies between living and nonliving things using appropriate vocabulary
- S 2.6 Builds awareness of the lifecycle

### ***S 3 Environment***

- S 3.1 Develops an awareness of the environment
- S 3.2 Practices habits of recycling and reusing
- S 3.3 Begins to explore cause and effect relationships with regards to the environment

### ***S 4 Matter***

- S 4.1 Experiments with the structure and property of matter and its behavior
- S 4.2 Explores the concept of change in nonliving things
- S 4.3 Identifies a variety of forces such as gravity, push and pull
- S 4.4 Recognizes that forces can move objects

### ***S 5 Hypothesis/Experimentation***

- S 5.1 Asks questions and shares ideas about inferred and observed phenomena
- S 5.2 Explores science using five senses to make educated guesses
- S 5.3 Explores and manipulates basic science tools (magnifying glass, eyedropper)
- S 5.4 Develops tactile discrimination
- S 5.5 Uses the scientific process to investigate

### ***S 6 Data Analysis***

S 6.1 Creates awareness of basic collection, sorting and data analysis

S 6.2 Uses appropriate language to describe scientific results

***S 7 Computer Science and Technology***

S 7.1 Expands use and knowledge of various technologies

S 7.2 Identifies basic parts of the computer

S 7.3 Understands and implements appropriate computer etiquette

S 7.4 Cooperatively shares computer with peers

S 7.5 Recognizes varying uses for the computer

## **Domain V — Creative Arts**

### ***CA 1 Art***

- CA 1.1 Participates in a process of planning and creating
- CA 1.2 Explores color, shape and appearance
- CA 1.3 Investigates tactility using various textures such as water, salt, flour and play dough
- CA 1.4 Discovers an appreciation of the process of creating an artistic project
- CA 1.5 Explores and manipulates art tools such as glue, paintbrushes, scissors and crayons
- CA 1.6 Responds, observes and demonstrates appreciation to artistic creations
- CA 1.7 Cultivates artistic abilities using various mediums with an increasing focus on detail

### ***CA 2 Music***

- CA 2.1 Participates in songs, rhymes and poems
- CA 2.2 Uses songs, rhymes and poems to enhance language development
- CA 2.3 Develops critical-thinking skills through music exploration
- CA 2.4 Actively participates in meaningful music experiences
- CA 2.5 Explores patterns of rhythm and beat
- CA 2.6 Experiments with creating sounds with everyday objects
- CA 2.7 Explores expression of feelings through music and movement
- CA 2.8 Discovers a variety of music genres

### ***CA 3 Movement***

- CA 3.1 Follows two- to three-step directions while participating in movement activities
- CA 3.2 Practices skills in balance and coordination
- CA 3.3 Strengthens fine and gross motor skills
- CA 3.4 Participates in cross-lateral transfer activities
- CA 3.5 Physically responds to tempo changes such as moving fast or slow
- CA 3.6 Demonstrates ability to move body parts in a rhythmic pattern

### ***CA 4 Dramatic Play***

- CA 4.1 Engages in various dramatic play activities
- CA 4.2 Utilizes a variety of objects in dramatic play, exhibiting growth in imagination and creativity
- CA 4.3 Incorporates individual ideas in dramatic play

CA 4.4 Comprehends components of dramatic play

CA 4.5 Discriminates between reality and fantasy

## **Domain VI - Social and Emotional Development**

### ***SE 1 Self-Concept***

- SE 1.1 Talk about the different emotions we have and how these feel. The group will discuss these feelings and
- SE 1.2 Demonstrates ways a child can calm down when they are frustrated, upset or angry.
- SE 1.3 Explore ways a child can communicate their feelings and ways of dealing with them.
- SE 1.4 Discovers how their actions affect others and begins to accept consequences
- SE 1.5 Sing songs and read books about feelings
- SE 1.6 Displays satisfaction with completed tasks
- SE 1.7 Teach children how to problem solve
- SE 1.8 Identifies family members and develops awareness of individual roles in the family

### ***SE 2 Social Relationships and Cooperation***

- SE 2.1 Develops a positive relationship with peers and adults
- SE 2.2 Demonstrates appropriate behaviors
- SE 2.3 Role-plays to explore appropriate social behaviors
- SE 2.4 Participates in classroom community building activities
- SE 2.5 Communicates with others with an increased level of self-esteem regarding personal feelings and
- SE 2.6 Politely asks and gives help to peers and adults

## **Domain VII — Physical Health and Safety**

### ***PHS 1 Health***

- PHS 1.1 Practices good health actions feeding themselves, brushing teeth and washing hands
- PHS 1.2 Understands basic concepts of nutrition and healthy life choices
- PHS 1.3 Participates in food preparation
- PHS 1.4 Develops an appreciation of their body
- PHS 1.5 Develops in physical growth, strength and flexibility
- PHS 1.6 Engages in activities that encourage physical fitness
- PHS 1.7 Builds awareness of possible food allergies and dietary restrictions
- PHS 1.8 Demonstrates an understanding of how to prevent spreading germs and recognizes underlying symptoms of

### ***PHS 2 Safety***

- PHS 2.1 Practices safety rules in home, classroom and community
- PHS 2.2 Communicates feelings about visiting doctors and dentists, getting shots and taking medicine
- PHS 2.3 Develops ability to differentiate between safe and dangerous behavior
- PHS 2.4 States a clear understanding of persons whom they can accept direction from in an emergency situation
- PHS 2.5 Utilizes age-appropriate utensils in a respectful manner
- PHS 2.6 Safely uses five senses to enhance learning process
- PHS 2.7 Gathers personal information (phone number, address)
- PHS 2.8 Recognizes danger symbols and warning signs

## **Domain VIII — World Explorer**

### ***WE 1 Global and Community Awareness***

- WE 1.1 Develops an awareness that people, places and things evolve over time
- WE 1.2 Begins to understand the relationship between places and locations
- WE 1.3 Demonstrates appreciation and respect for the environment
- WE 1.4 Develops an awareness of diverse cultures and traditions
- WE 1.5 Begins to recognize that each person is unique in traits, abilities and personality
- WE 1.6 Develops an awareness of roles and careers
- WE 1.7 Creates simple representations of home, school and community environments, such as drawing their home or
- WE 1.8 Recognizes symbols found in their environment, such as traffic signals and railroad crossing signs
- WE 1.9 Begins to understand object positions and vocabulary such as up, down, around, behind, etc.
- WE 1.10 Develops an understanding and awareness that history is about events, people and places from the past
- WE 1.11 Uses behaviors of good citizenship to promote a positive sense of community
- WE 1.12 Develops an awareness of the global world

## **Domain IX – Approaches to Learning**

### ***ATL 1 Approaches to Learning***

- ATL 1.1 Chooses to participate in various tasks and activities
- ATL 1.2 Demonstrates an ability to make independent choices and express personal preferences
- ATL 1.3 Approaches tasks and activities with an increased flexibility, imagination and inventiveness
- ATL 1.4 Grows in eagerness to learn about and discuss a growing range of topics, ideas and tasks
- ATL 1.5 Persists in task completion
- ATL 1.6 Demonstrates ability to negotiate open-ended questions and tasks
- ATL 1.7 Progresses in ability to set goals, and develop and complete plans
- ATL 1.8 Develops ability to concentrate on tasks despite distractions
- ATL 1.9 Begins taking more risks in classroom activities
- ATL 1.10 Utilizes conflict resolution and problem-solving skills
- ATL 1.11 Applies acquired information from the classroom to real-world situations
- ATL 1.12 Establishes a positive attitude toward learning